***Love that Dog* Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exemplary**  **5** | **Competent**  **3** | **Does Not Meet Expectations**  **0** | **Score**  **(Weight)** |
| **Quantity of Imagery Words** | Student chooses at least 25 imagery words to describe his or her favorite pet or animal. | Student chooses 20-24 imagery words to describe his or her favorite pet or animal. | Student chooses less than 20 imagery words to describe his or her favorite pet or animal. | / 5 |
| **Quality of Imagery Words** | Student chooses vivid imagery words that accurately describe the subject and appeal to the readers’ senses. | Student chooses some vivid imagery words that appeal to the readers’ senses.  OR  Student chooses words that do not accurately describe the subject. | Student does not choose words that vividly describe his or her subject and does not appeal to the readers’ senses. | / 5 |
| **Word Collage Appearance** | Words are easily read and understood. | Some words are easily read and understood (layout and background color may hinder visibility of some words). | Words are not easily read and understood. | / 5 |
| **Imagery Poem** | Student uses words from Wordle collage to create a five-to-seven line imagery poem describing a favorite pet or animal. | Student uses words from Wordle collage to create a three-to-four line poem describing a favorite pet or animal. | Student does not use words from Wordle collage OR creates a poem with less than three lines. | / 5 |
| **Glogster Poster and Image** | Student creates a Glogster poster with imagery poem and corresponding image. | Student creates a Glogster poster, but is missing imagery poem or corresponding image. | Student does not create Glogster poster. | / 5 |
| **Presentation** | Student presents Wordle collage and Glogster poster. | Student presents either Wordle collage OR Glogster poster. | Student does not present Wordle collage or Glogster poster. | / 5 |
| Total |  |  |  | / 30 |